



# **TRAINING FOR IMPROVED PRACTICE: Public Health and Nutrition in Emergencies**

## **REPRODUCTIVE HEALTH IN EMERGENCIES**

**UNICEF Core Corporate Commitments Training**

In collaboration with:

**Feinstein International Famine Center, Tufts University  
Mailman School of Public Health, Columbia University  
International Emergency and Refugee Health Branch,  
Centers for Disease Control**

# Overview

- Explain the rationale for a reproductive health response in emergency situations
- Describe the components of the Minimum Initial Service Package
- Outline comprehensive reproductive health services
- Assessing, designing and monitoring reproductive health programs

# What is Reproductive Health?

“RH is a state of complete physical, mental and social well-being, and not merely the absence of disease or infirmity, in all matters relating to the reproductive system and its functions and processes.

**RH therefore implies that people are able to have a satisfying and safe sex life and that they have the capability to reproduce and the freedom to decide if, when and how often to do so.”**

Why are reproductive health services an essential component of an emergency response?

The Rationale

# Reproductive Rights

- Universal Declaration of Human Rights, 1948
- Convention on the Elimination of All Forms of Discrimination Against Women, 1979
- Programme of Action, International Conference on Population and Development, Cairo 1994
- Platform for Action, Fourth World Conference on Women, Beijing 1995

# All people have reproductive rights

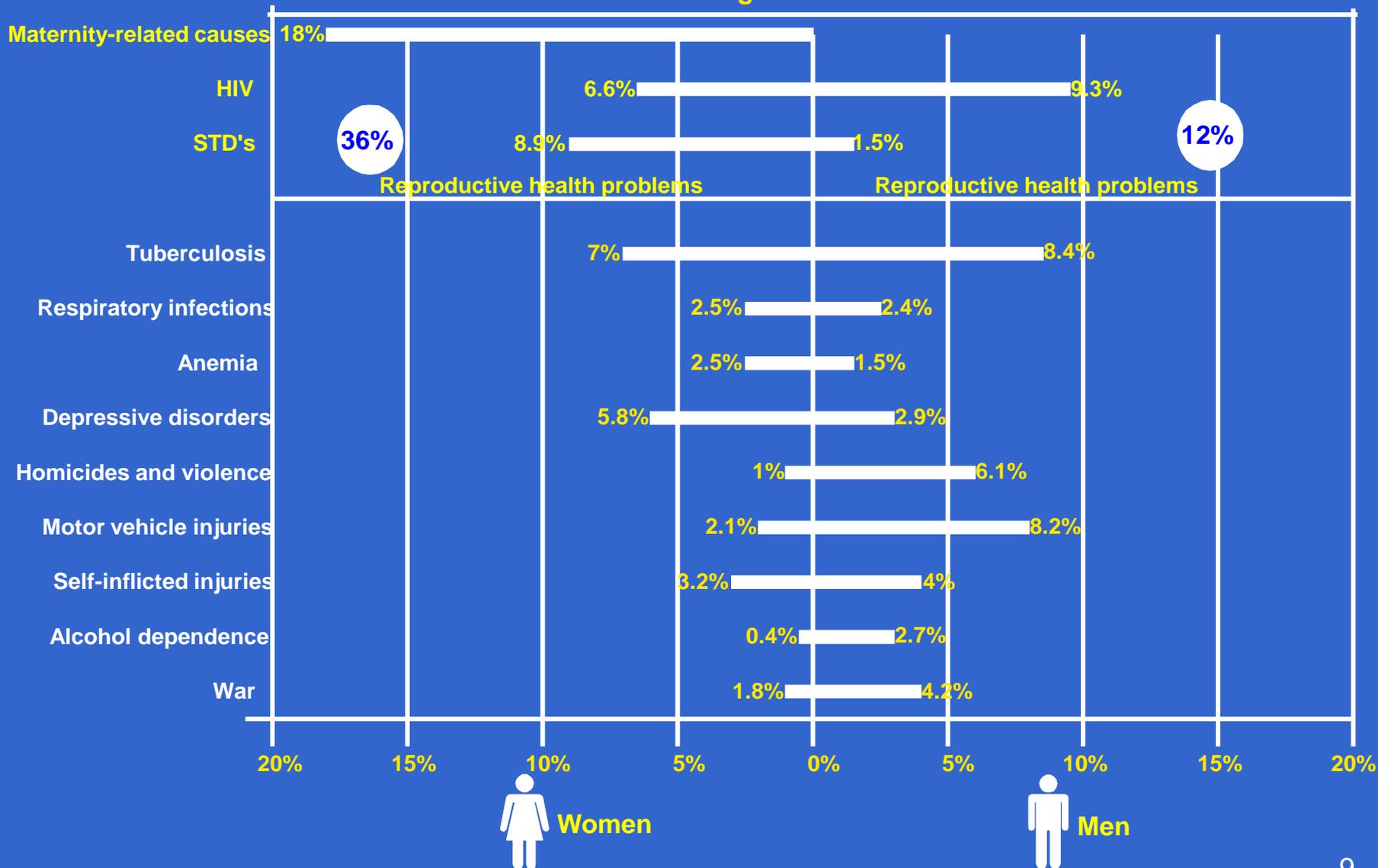
- the right to health in general
- the right to reproductive choice
- the right to RH services
- the right of men and women to marry and found a family
- the right of the family to special protection
- special rights in relation to motherhood and childhood (pre- and post-natal care)

# Reproductive issues are of public health significance

- leading cause of healthy life lost among women in childbearing ages
- important cause of healthy life lost among men and children
- high psychosocial health toll

# Healthy life lost from selected causes in adults 15-44 years in the developing world, 1990

Percentage of all causes



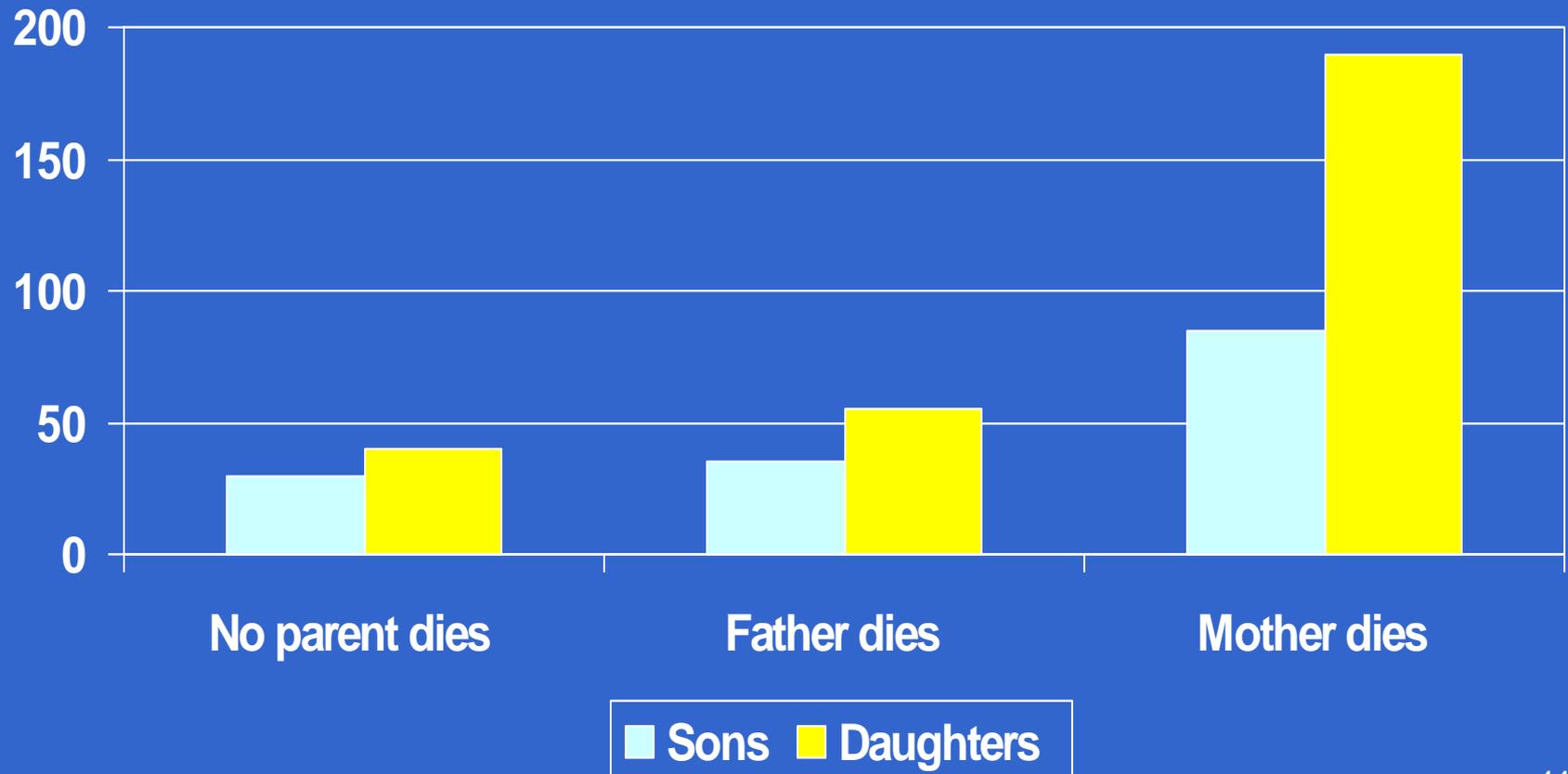
# Public Health Significance

More than 515,000 women die of pregnancy-related causes annually; 99% of them in developing countries.

Region	Lifetime Risk of Maternal Death (1995)
Sub-Saharan Africa	1 in 13
South Asia	1 in 54
Latin America & Caribbean	1 in 157
Industrialized countries	1 in 4,085

# Public Health Significance

## Child deaths when a parent dies, per 1,000



# Public Health Significance

	IMR	TFR	% FP
N. Europe	5	1.6	70
S. America	29	2.5	74
S.E. Asia	41	2.7	57
S-S Africa	91	5.6	19

(Source: World Population Data Sheet of the Population Reference Bureau, 2003)

# Public Health Significance

Relative risk of neonatal mortality from short birth intervals  
(compared to interval of 36-47 mos: RR=1.0)



# Public Health Significance

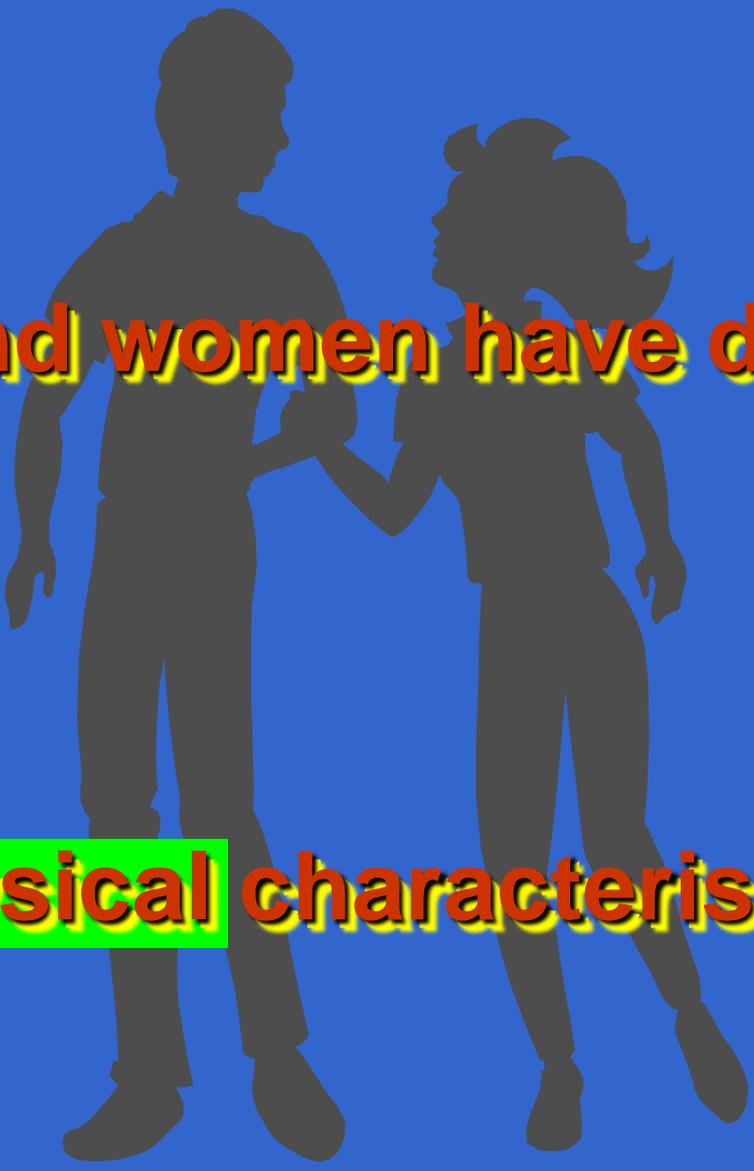
## Psychosocial impact:

- Women and men face social isolation for infertility, STI/HIV infection
- Women with fistulae from multiple or difficult births may be abandoned
- Women may be blamed for being raped or beaten and survivors of sexual violence may be treated more harshly than perpetrators

# Displaced people require protection

## Women and girls face special risks

- Gender-biased systems result in
  - Lack of opportunities for employment, training, education
  - Non-representation on committees
  - Harassment and exploitation by people with power
  - Domestic abuse
  - Rape

The image features two dark grey silhouettes of a man and a woman standing side-by-side, holding hands. The man is on the left, wearing a short-sleeved shirt and trousers. The woman is on the right, wearing a long-sleeved top and leggings. The background is a solid blue color.

**Men and women have different  
physical characteristics.**

**Men and women fill social roles**

**that vary widely within and between**

**cultures and change over time.**



# RH Program Components

## UNICEF CCC and RH

- **Rapid Assessment**
  - RH needs and resources
- **Coordination**
  - RH integrated into the emergency response
- **Programme Commitments**
  - RH services
  - Monitoring & evaluation
- **Operational Commitments**
  - Funds, staff, supplies



# The Sphere Project

<http://www.sphereproject.org>

 **The Humanitarian Charter**

 **Minimum Standards in Disaster Response**

 **water and sanitation**

 **nutrition**

 **food aid**

 **shelter**

 **health**



# RH Response

## Emergency Phase:

- MISIP

## Post Emergency:

- Comprehensive services
  - Safe Motherhood
  - Family Planning
  - Gender-based Violence
  - STD/HIV/AIDS

# Key RH Resource

## *Reproductive Health in Refugee situations: An Inter-agency Field Manual*

### Reproductive Health

in refugee situations



an  
Inter-agency  
Field  
Manual

Available **electronically** in English online  
at: [www.rhrc.org](http://www.rhrc.org)

Available in **print** for \$10 in **English** or  
**French** at:

Women, Ink

777 United Nations Plaza

New York, NY 10017

Tel: 212.687.8633

Fax: 212.661.2704

Email: [wink@womenink.org](mailto:wink@womenink.org)

Web: <http://www.womenink.org>

For **other languages**, contact:

Pam Delargy [delargy@unfpa.org](mailto:delargy@unfpa.org)



# What is the MISPP?

- **Minimum** • Basic, limited RH activities
- **Initial** • for emergency situations or where no RH services exist, *without site-specific needs assessment*
- **Service** • services to be delivered to the population
- **Package** • supplies *and activities*, *coordination and planning*

# The MISIP requires agencies to:

1. Coordinate
2. Prevent and manage gender-based violence (GBV)
3. Reduce HIV transmission
4. Prevent excess neonatal and maternal morbidity and mortality
5. Plan for comprehensive RH services

# MISP Requirement:

## 1. Coordinate

- Identify an organization and specific individual to coordinate MISP activities.
- Questions:
  - What skills are needed?
  - What tasks does the coordinator do?
  - What resources are available?
  - When will it happen?
  - Who should be the RH Coordinator?
  - Does the coordinator have the authority to coordinate?

# MISP Requirement:

## 2. Prevent and manage GBV

- Enhance physical security
- Engage trained women protection officers
- Ensure that GBV is on health agenda
- Inform population of services
- Identify and address groups with special needs
- Provide medical response, including EC

Clinical Management  
*of Survivors of Rape*

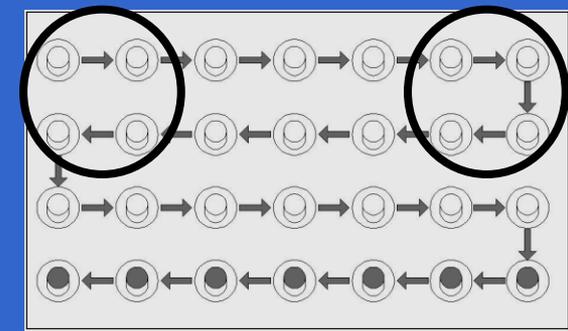
A guide to the development of protocols for use  
in refugee and internally displaced person situations

An Outcome of the  
*Inter-Agency Lessons Learned Conference:  
Prevention and Response to Sexual and  
Gender-Based Violence in Refugee Situations*  
27-29 March 2001 • Geneva

# What's EC?

- Emergency contraception
  - ⇒ prevents pregnancy after unprotected sex
  - ⇒ does NOT terminate an established pregnancy
    - ⇒ NOT medical abortion (RU-486)
  - ⇒ **must be used within 3-5 days**
- Part of the medical response
- *Not a substitute for other contraceptives*

# How does EC work?



- Most common EC method is hormonal pills (“the morning after pill”)
  - ⇒ effective if used within 3 days
  - ⇒ reduces risk of pregnancy from 8% to 2%
  - ⇒ taken in 2 doses 12 hours apart
  - ⇒ acts in 1 or more ways:
    - delays or inhibits ovulation
    - inhibits fertilization: alters movement of sperm and ova
    - inhibits implantation: alters endometrium
  - ⇒ no effect if pregnancy is established
    - will not terminate the pregnancy
    - will not harm the fetus
- 2nd EC method is IUD: to be used within 5 days

# MISP Requirement:

## 3. Reduce HIV transmission

- Provide basic, relevant HIV/AIDS information
- Provide free condoms
- Enforce universal precautions
- Assure safe blood supply

# What are universal precautions?

Standards of medical practice to prevent infection transmission among patients and health workers

## Minimum requirements:

- Hand-washing
- Gloves and protective clothing
- Safe handling of sharps
- Safe disposal of waste
- Safe handling of corpses
- Cleaning, disinfecting and sterilization

⇒ *Treat all blood as infectious*

⇒ Materials part of NEKH-98

# How strong are condoms?

Condoms

# MISP Requirement:

## 4. Prevent excess maternal and neonatal morbidity and mortality

- Provide clean home delivery kits to visibly pregnant women
- Furnish midwife delivery kits to health facilities
- Establish referral system for obstetric emergencies

# What's a clean home delivery kit?

- 1 sheet of plastic
- 1 bar of soap
- 2 pieces of string
- 1 clean razor blade
- 1 cotton cloth (1x2 meters)



- Given directly to pregnant women, even in flight, for use by herself or TBA
- Can be ordered (UNFPA Kit) or assembled locally

# What's a midwife delivery kit?

- Equipment and supplies for normal and some complicated deliveries to be managed at health facility
- Part of NEHK-98
- UNICEF Midwifery Kit (Copenhagen)

# Why is a referral system needed?

- About 15% of pregnant women will have life-threatening complications
- About 5% will require Caesarean section
- Field Manual recommends supporting local referral facility

# MISP Requirement:

## 5. Plan for comprehensive RH

- **Conduct Needs & Resources Assessment**
  - Safe motherhood, including emergency obstetric care
  - Gender-based violence
  - Prevention and care of STI/HIV
  - Family planning
- **Plan RH program: Design, monitoring and evaluation**

# Rapid Assessment of RH

## RAPID ASSESSMENT OF REPRODUCTIVE HEALTH SERVICES

The *Interagency Manual on Reproductive Health in Refugee Situations* is the essential tool for reproductive health programming in emergency settings. This checklist is based on that manual. Guidance for appropriate programming to meet gaps identified in the assessment can be found in the manual. The manual is available on the internet at [www.rhrc.org](http://www.rhrc.org).

### PERSON COMPLETING THIS FORM

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

**SETTLEMENT** Complete the form with the most current information you have about the site (camp, settlement, neighborhood). Add lines as needed.

***Name of settlement:*** be as specific as possible with the name of where the population is concentrated (camp name, or if non-camp, then identify the neighborhood, barrio, etc.)

# Monitoring MISP: Field Manual Indicators

- Number of GBV incidents reported per 1000 population
- Proportion of health facilities with adequate supplies to carry out universal precautions
- Number of condoms distributed per 1000 population
- Number of clean delivery kits distributed per 1000 women in 3<sup>rd</sup> trimester

# MISP Resources: The Reproductive Health Kit for Emergency Situations

- Supplemental to the NEHK-98
- Available for cost from UNFPA Country Office or New York HQ – [myint@unfpa.org](mailto:myint@unfpa.org)

- Self-contained sub-kits

For MISP, order:

- Sub-kit 0      Training and administration
- Sub-kit 1      Condom
- Sub-kit 2      Clean home delivery
- Sub-kit 3      Post rape
- Sub-kits 4-12 are for comprehensive RH

# MISP Exercise

- **Your team**
  - UNICEF representative (major funding source)
  - NGO ABC responsible for community services
  - NGO XYZ responsible for health services
  - Local government representative
- **Assignment – Develop a plan to implement the MISP for a 12-week period for 50,000 persons displaced in the last 3 days in the location of the local government representative.**
  - How will you determine needs?
  - **What supplies will you order? Please calculate:**
    - Likely number of WRA to be served
    - Number and types of UNFPA sub-kits to be ordered for the initial 3 month period
    - Any other RH equipment and supplies to order
    - Human resource needs
  - How will you monitor the implementation of your plan?

# Expanding to Comprehensive RH Services following the Emergency

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## RH Program Components

Safe Motherhood



Family Planning



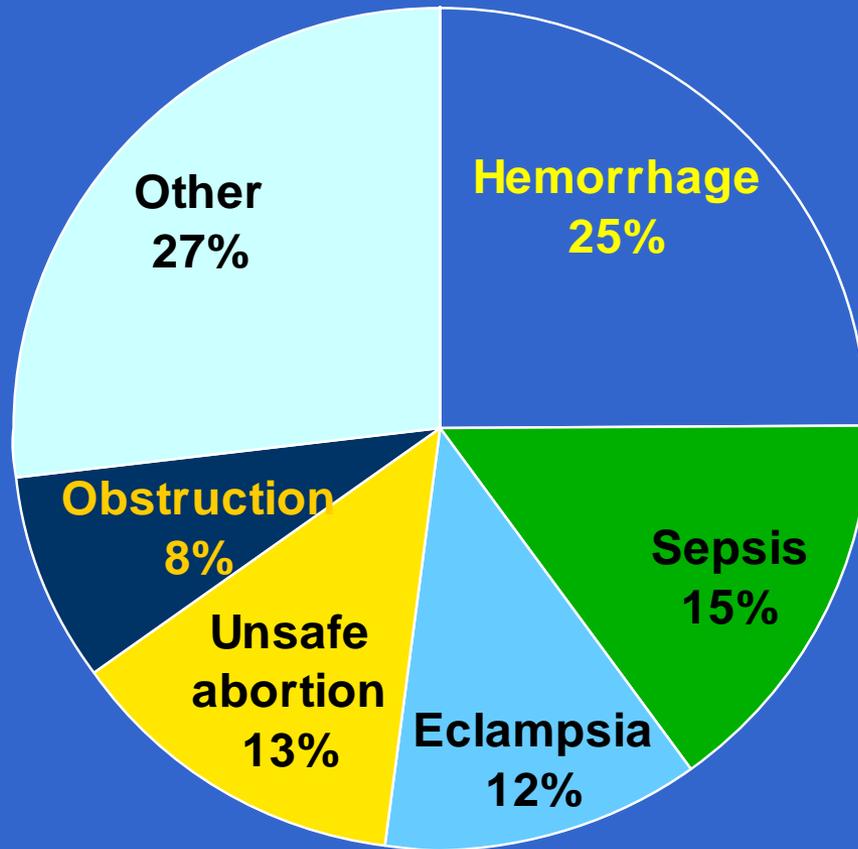
Gender-based Violence



STD/HIV/AIDS



# RH Component: Safe Motherhood



**Major causes of  
maternal death  
515,000 per year**

Sources:

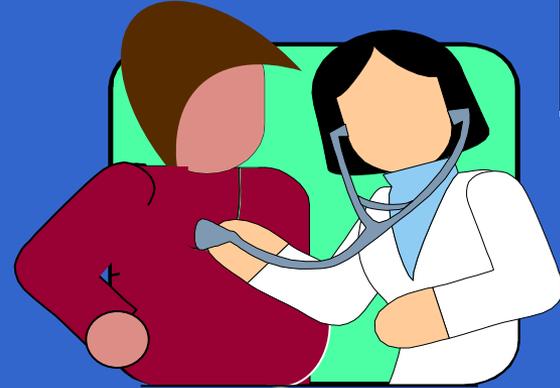
WHO. *Global estimates of maternal mortality for 1995: Results of an in-depth review, analysis and estimation strategy.*

WHO. *Mother Baby Package: Implementing safe motherhood in countries.*

# Safe motherhood program elements



- Care during pregnancy



- **Care at the time of delivery, including emergency obstetric care**

- Care after delivery, including support for breastfeeding



# We can prevent deaths due to pregnancy complications



- 15% of women are expected to have life-threatening complications
  - ⇒ but which 15% ???
- Can't predict or prevent complications...
  - ... but can prevent deaths by reducing delay:
    - ⇒ in decision to seek care
    - ⇒ in reaching facility
    - ⇒ in receiving treatment at facility
- ✓ Emergency obstetric care is key

# How much time do we have?



Estimated average interval from onset to death for major obstetric complications, without medical intervention

COMPLICATION	HOURS	DAYS
• Hemorrhage		
– Postpartum	2	
– Antepartum	12	
• Ruptured Uterus		1
• Eclampsia		2
• Obstructed labor		3
• Infection		6

# Program action:

## EmOC saves lives



### Basic EmOC

Provided at health center (1 per 125,000 pop) by nurses, midwives, mid-level HW

#### Elements:

1. Administer parenteral antibiotics\*
2. Administer parenteral oxytocic drugs
3. Administer parenteral anticonvulsants for pre-eclampsia and eclampsia
4. Perform manual removal of placenta
5. Perform removal of retained products, e.g., manual vacuum aspiration, D&C
6. Perform assisted vaginal delivery, e.g., vacuum, forceps

\* Parenteral administration of drugs means by injection or intravenous transfusion (drip)

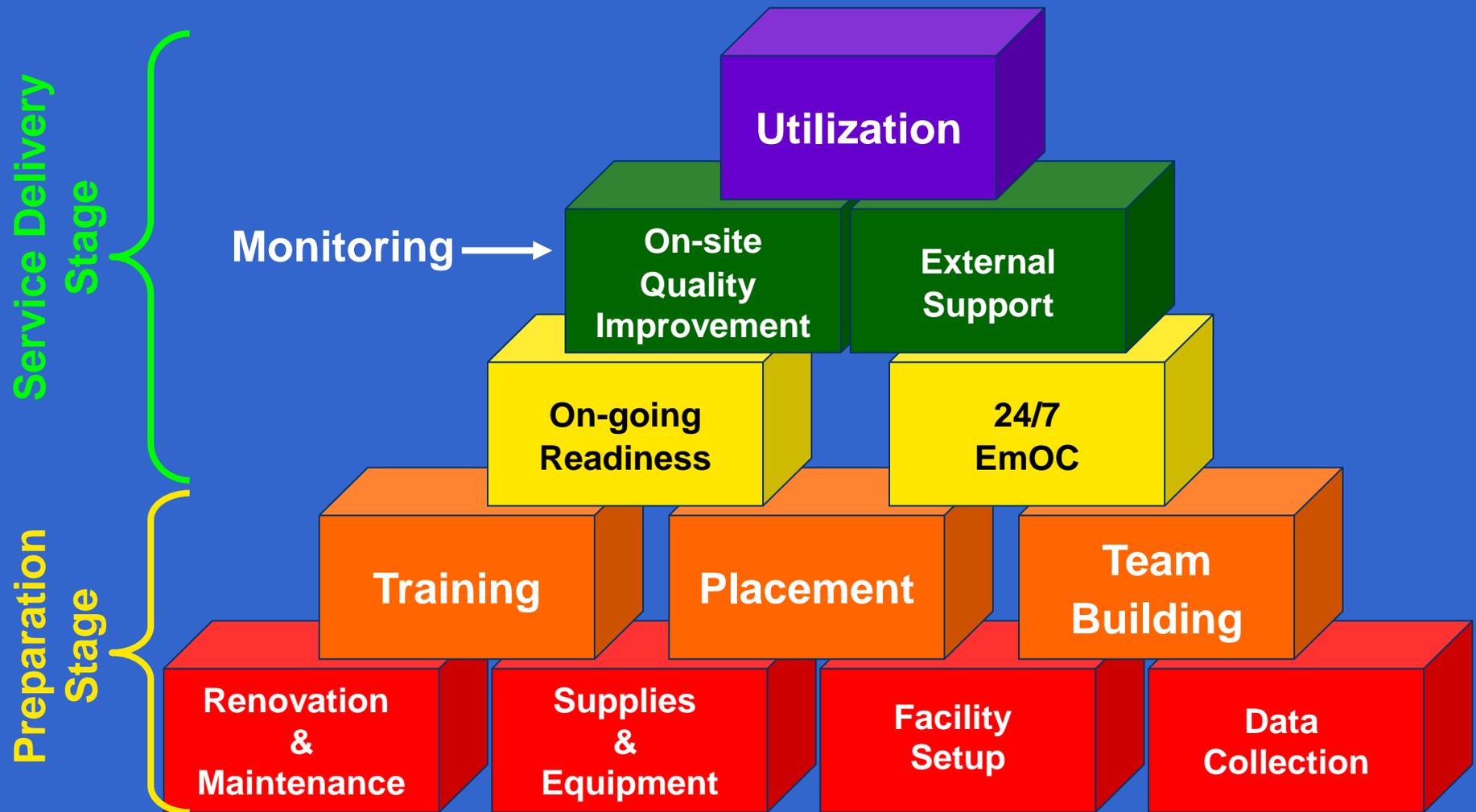
### Comprehensive EmOC

Provided at basic hospital (1 per 500,000 pop), usually by doctors

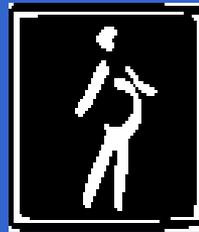
#### Elements:

- (1 to 6) All of those included in Basic EmOC, plus...
7. Perform surgery (Caesarean section)
  8. Perform blood transfusion

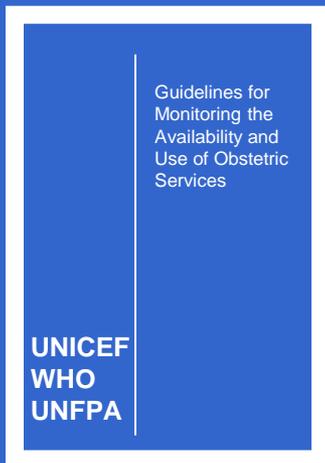
# Implementation Stages of Emergency Obstetric Care Services



# Safe Motherhood Resources



***“Managing Complications in Pregnancy and Childbirth  
A guide for midwives and doctors”*** WHO/RHR/00.7



***“Guidelines for Monitoring the Availability and Use of Obstetric Services”***

<http://www.unicef.org/reseval/methodr.html>

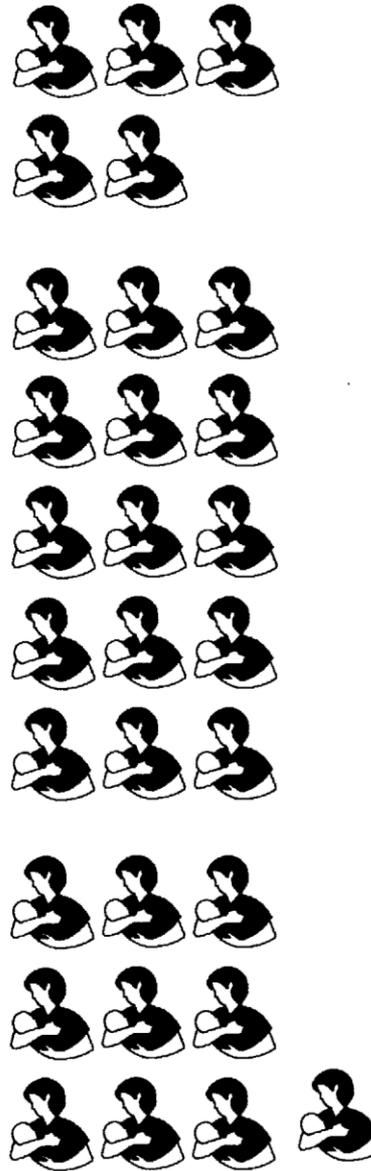
***AMDD Workbook***

***(Almost) Everything You Want to Know about Using the UN Process  
Indicators of Emergency Obstetric Services: Questions and Answers***

One hundred pregnant HIV positive women



On average 30 babies will be infected with HIV

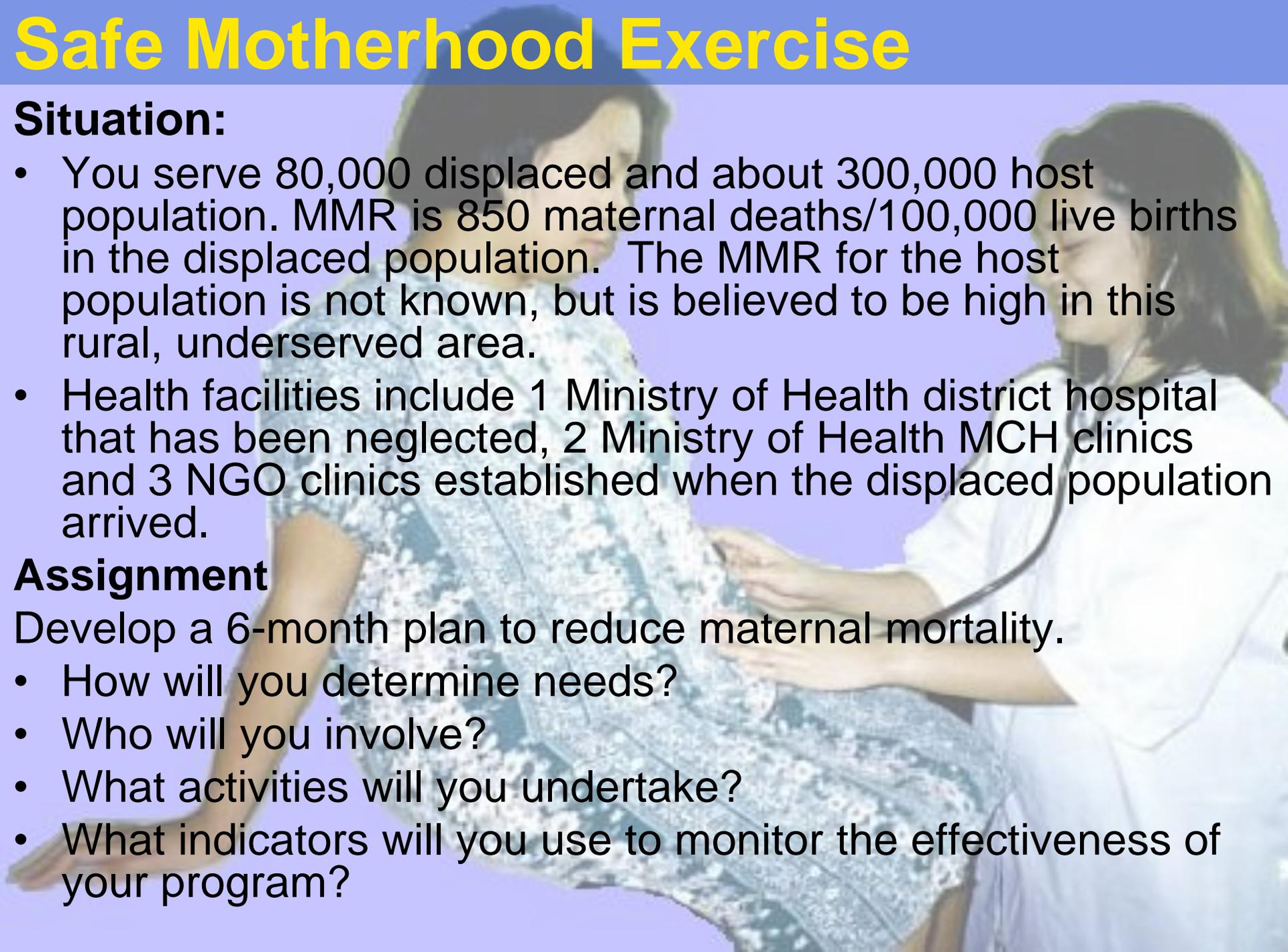


**5** become infected during the pregnancy

**15** become infected at the time of delivery

**10** become infected through breastfeeding - most in the early weeks

# Safe Motherhood Exercise

A background image showing a female doctor in a white lab coat with a stethoscope around her neck, examining the abdomen of a pregnant woman. The woman is wearing a patterned blue and white dress. The scene is set against a light blue background.

## Situation:

- You serve 80,000 displaced and about 300,000 host population. MMR is 850 maternal deaths/100,000 live births in the displaced population. The MMR for the host population is not known, but is believed to be high in this rural, underserved area.
- Health facilities include 1 Ministry of Health district hospital that has been neglected, 2 Ministry of Health MCH clinics and 3 NGO clinics established when the displaced population arrived.

## Assignment

Develop a 6-month plan to reduce maternal mortality.

- How will you determine needs?
- Who will you involve?
- What activities will you undertake?
- What indicators will you use to monitor the effectiveness of your program?

# RH Component: Family Planning



## Scope of unwanted pregnancy

- 40% of pregnancies worldwide are unintended
- 60% of those end in abortion
- large unmet need for effective family planning services



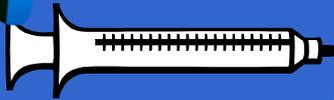
# Benefits of planned births

- For the woman
  - averting unwanted pregnancies would prevent at least 1 in 4 maternal deaths
- For children
  - adequate spacing (>3 yrs) can prevent 1 in 4 infant deaths
- For the family
  - planning births permits controlled use of household resources

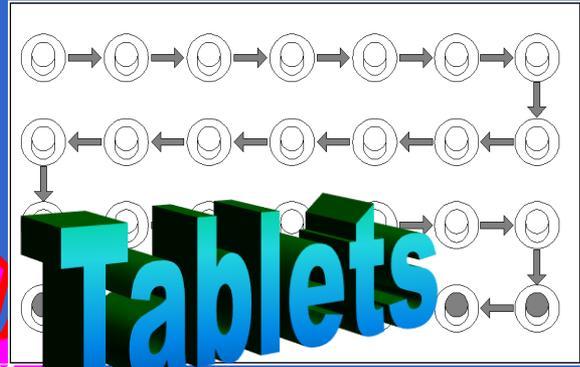
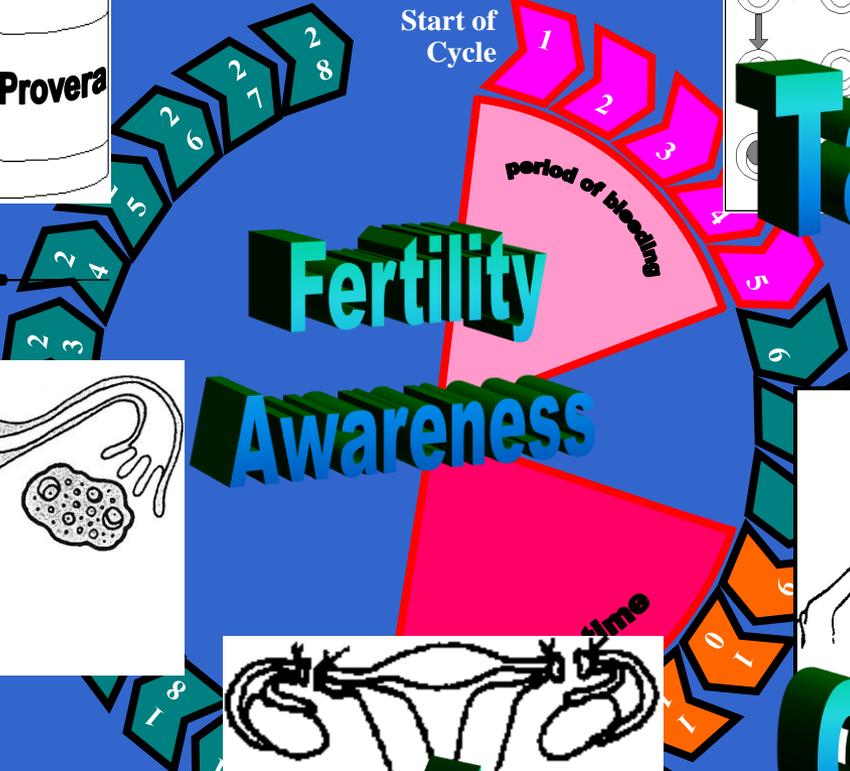
# Some family planning methods



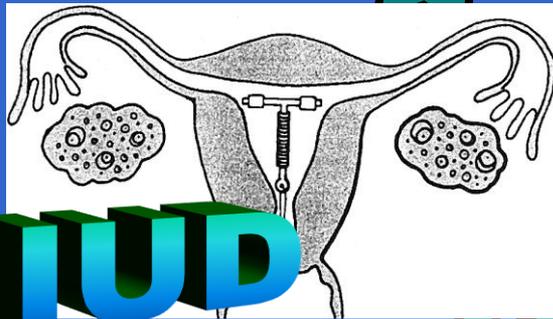
**Injection**



**The Menstrual Cycle**  
approximately 28 days



**Tablets**



**IUD**



**Permanent**



**Condom**

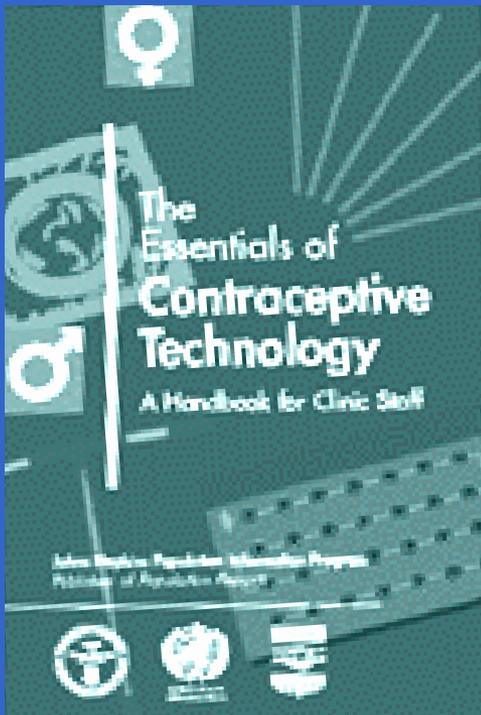
# Program action:

## Provide family planning services



- ✓ As many methods as possible
- ✓ As many outlets as possible
  - clinic
  - community
  - commercial
- ✓ As many population groups as possible
  - women
  - men
  - adolescents
- ✓ No excuse for running out of supplies

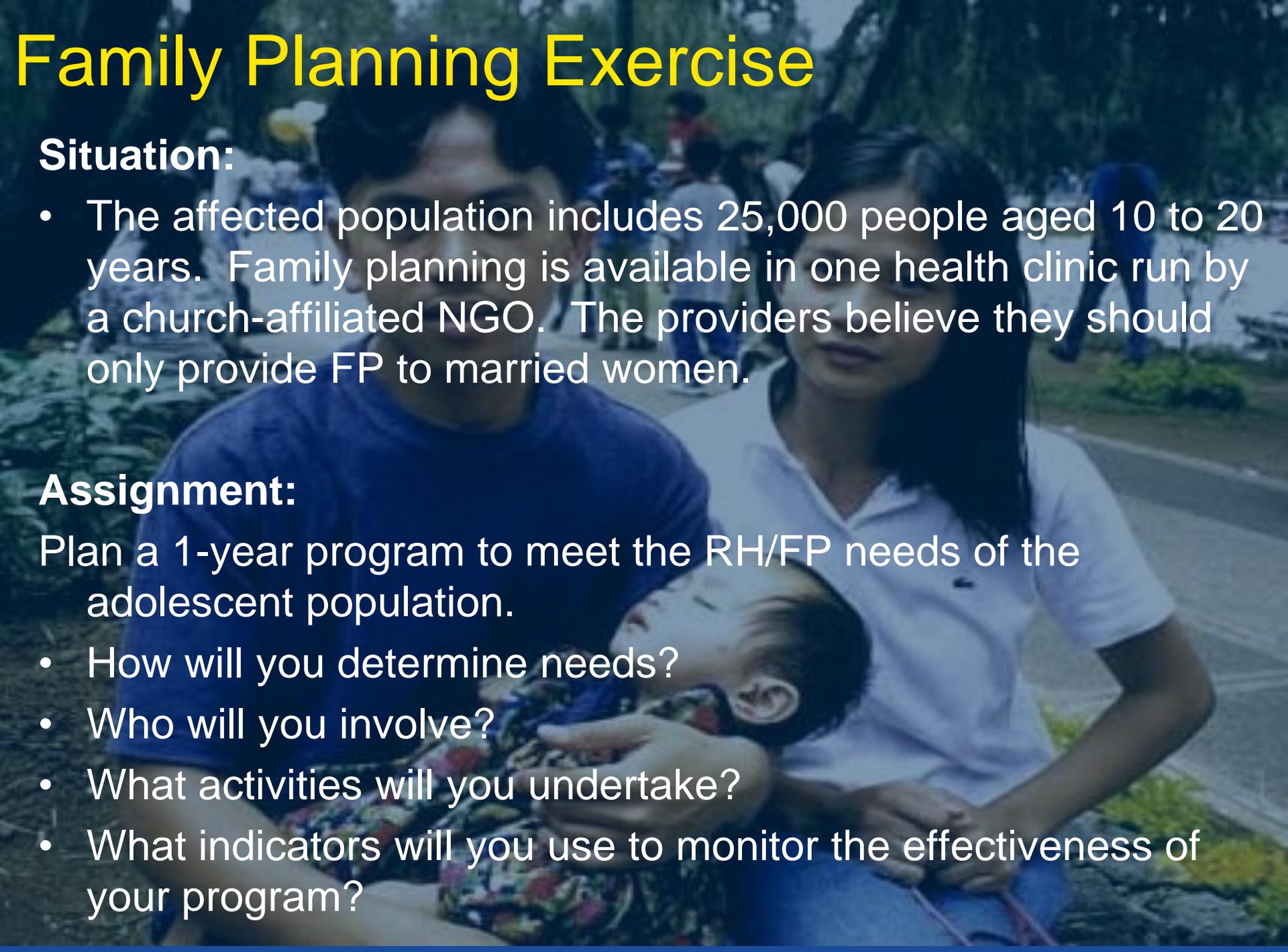
# Key Family Planning Resource



***“The Essentials of Contraceptive Technology: A handbook for clinic staff”***

Free for use in developing countries.  
Available in multiple languages from:  
<http://www.infoforhealth.org/pubs/ect>

# Family Planning Exercise



## Situation:

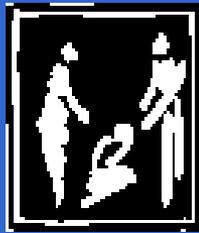
- The affected population includes 25,000 people aged 10 to 20 years. Family planning is available in one health clinic run by a church-affiliated NGO. The providers believe they should only provide FP to married women.

## Assignment:

Plan a 1-year program to meet the RH/FP needs of the adolescent population.

- How will you determine needs?
- Who will you involve?
- What activities will you undertake?
- What indicators will you use to monitor the effectiveness of your program?

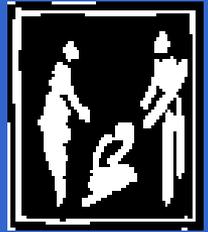
# RH Component: Gender-based violence



What is GBV?

- Any non-consensual sex act
  - Rape
  - Forced marriage
  - Coercive sex, exploitation (sex for survival)
  - Trafficking
  - Any sex act with a young child

# What is GBV? *(cont)*



- **Harmful traditional practices**
  - Female genital mutilation / cutting
  - Differential feeding or health care by sex
  - Sex-selective abortion
  - Female infanticide
- **Domestic abuse** (physical, emotional, economic)
- **Sexual harassment in the workplace**

# In GBV N&R assessment:



- ✓ Assume a high starting point
- ✓ Expect under-reporting

## *If Not Now, When?*

Addressing Gender-based Violence  
in Refugee, Internally Displaced,  
and Post-conflict Settings

A Global Overview

*Jeanne Ward*

The Reproductive Health for  
Refugees Consortium

[www.rhrc.org](http://www.rhrc.org)

**At least 60 million girls who would otherwise be expected to be alive are missing from various populations, mostly in Asia, as a result of sex-selective abortions, infanticide or neglect.**



# Violence against women throughout the life cycle

<i>Phase</i>	<i>Type of Violence</i>
Pre-birth	<ul style="list-style-type: none"> <li>■ Sex-selective abortion</li> <li>■ Effects of battering during pregnancy on birth outcome</li> </ul>
Infancy	<ul style="list-style-type: none"> <li>■ Female infanticide</li> <li>■ Physical, sexual and psychological abuse</li> </ul>
Girlhood	<ul style="list-style-type: none"> <li>■ Child marriage / ■ Incest</li> <li>■ Female genital mutilation</li> <li>■ Physical, sexual and psychological abuse</li> <li>■ Child prostitution and pornography</li> </ul>
Adolescence and Adulthood	<ul style="list-style-type: none"> <li>■ Incest / ■ Dating and courtship violence / ■ Economically coerced sex / ■ Sexual abuse and harassment in the workplace / ■ Forced prostitution and pornography /</li> <li>■ Trafficking / ■ Partner violence / homicide / ■ Marital rape /</li> <li>■ Dowry abuse and murders / ■ Psychological abuse /</li> <li>■ Abuse of women with disabilities / ■ Forced pregnancy</li> </ul>
Elderly	<ul style="list-style-type: none"> <li>■ Forced “suicide” / homicide of widows for economic gain</li> <li>■ Physical, sexual and psychological abuse</li> </ul>

# Sexual violence during the refugee cycle

<i>Phase</i>	<i>Type of Violence</i>
Prior to flight	<ul style="list-style-type: none"> <li>▪ Abuse by persons in power /</li> <li>▪ Sexual bartering of women /</li> <li>▪ Sexual violence by “soldiers”</li> </ul>
During flight	<ul style="list-style-type: none"> <li>▪ Sexual attack by bandits, border guards, pirates /</li> <li>▪ Capture for trafficking by smugglers, slave-traders</li> </ul>
In the country of asylum	<ul style="list-style-type: none"> <li>▪ Sexual attack, extortion by persons in authority /</li> <li>▪ Sexual abuse of fostered girls /</li> <li>▪ Domestic violence /</li> <li>▪ Sexual attack when collecting wood, water, etc /</li> <li>▪ Sex for survival</li> </ul>
During repatriation	<ul style="list-style-type: none"> <li>▪ Sexual assault of women and girls who have been separated from family /</li> <li>▪ Sexual abuse by persons in power /</li> <li>▪ Sexual attack by bandits, border guards</li> </ul>
During reintegration	<ul style="list-style-type: none"> <li>▪ Returnees may suffer sexual abuse as retribution /</li> <li>▪ Sexual extortion in order to obtain legal status</li> </ul>

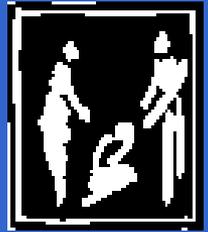
# What are the effects of GBV?



- Mortality
- Physical morbidity
- Psychosocial morbidity
- Family / generational affects

# Program action:

## GBV Prevention and response



- Protection
- Medical
- Psychosocial
- Policy, management

# Program action:

## Protection



- physical design of camp
- allocation of resources (e.g., food)
- awareness and sensitivity of authorities
- voluntary legal action

# Program action:

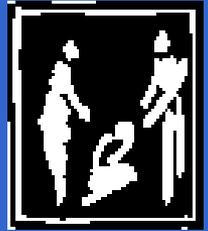
## Medical care



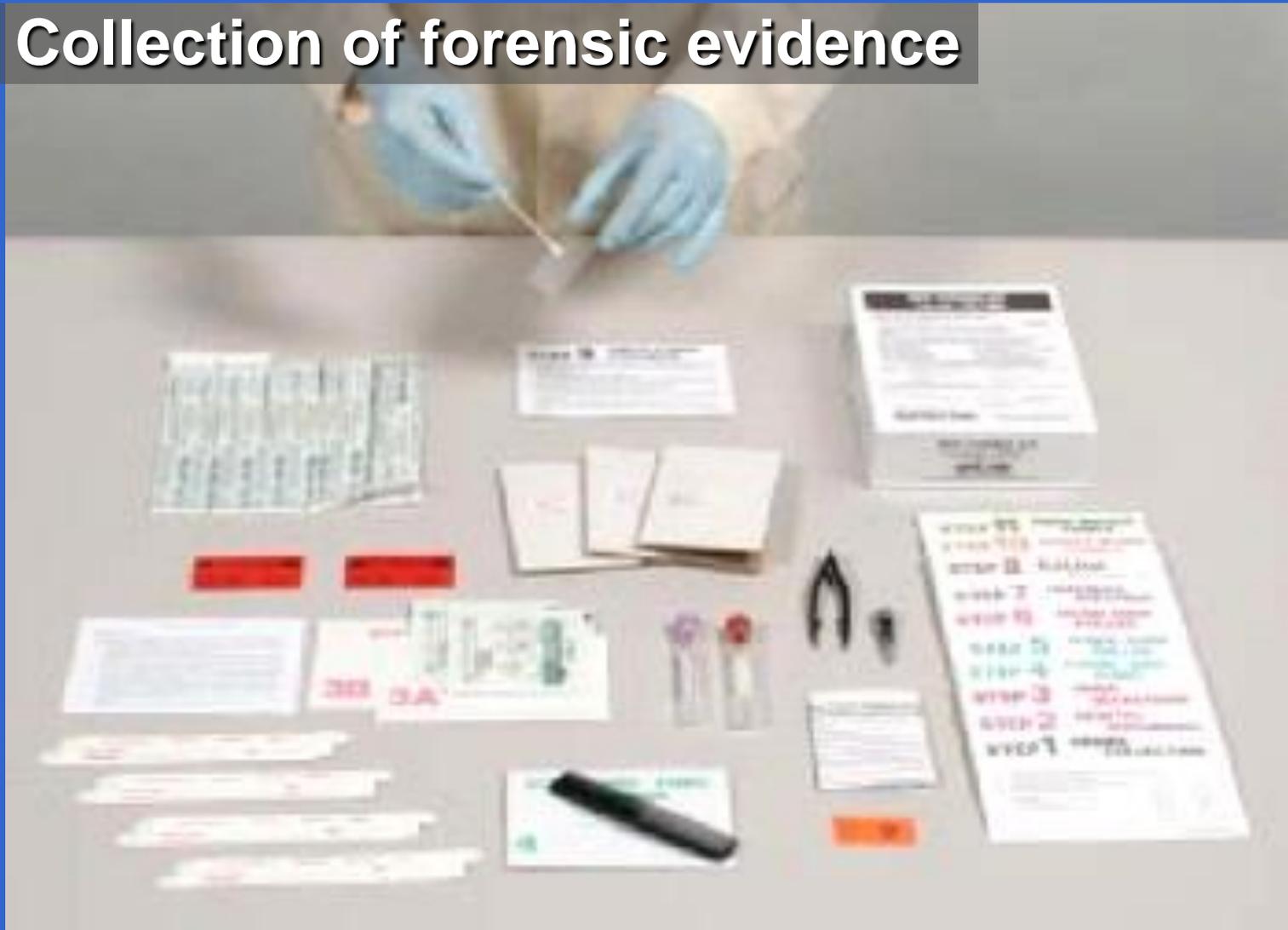
- treatment of trauma
- emergency contraception (within 3-5 days)
- pregnancy test
- voluntary abortion, if allowed, or ANC
- treatment for STIs
- voluntary testing for HIV
- prophylactic HIV treatment
- awareness and sensitivity of staff

# Program action:

## Medical care

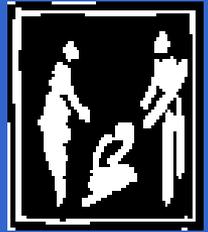


- Collection of forensic evidence



# Program action:

## Psychosocial care



- individual or group counseling
- support groups
- community education to decrease stigma
- justice

# Program action:

## Policy and management



- monitor authorities for sexual exploitation
- ensure proper documentation for women
- increase number of female protection officers
- heighten visibility of problem and seriousness of response
- document events

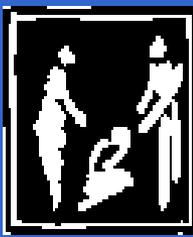
→ Whose responsibility is this?

# Honoring Women's Trust

**“Women come to you and firstly they just look at you, and they see deep in your eyes, in your heart and they understand what you feel, and think about them, and then from all that they see and feel they decide whether to trust you.”**

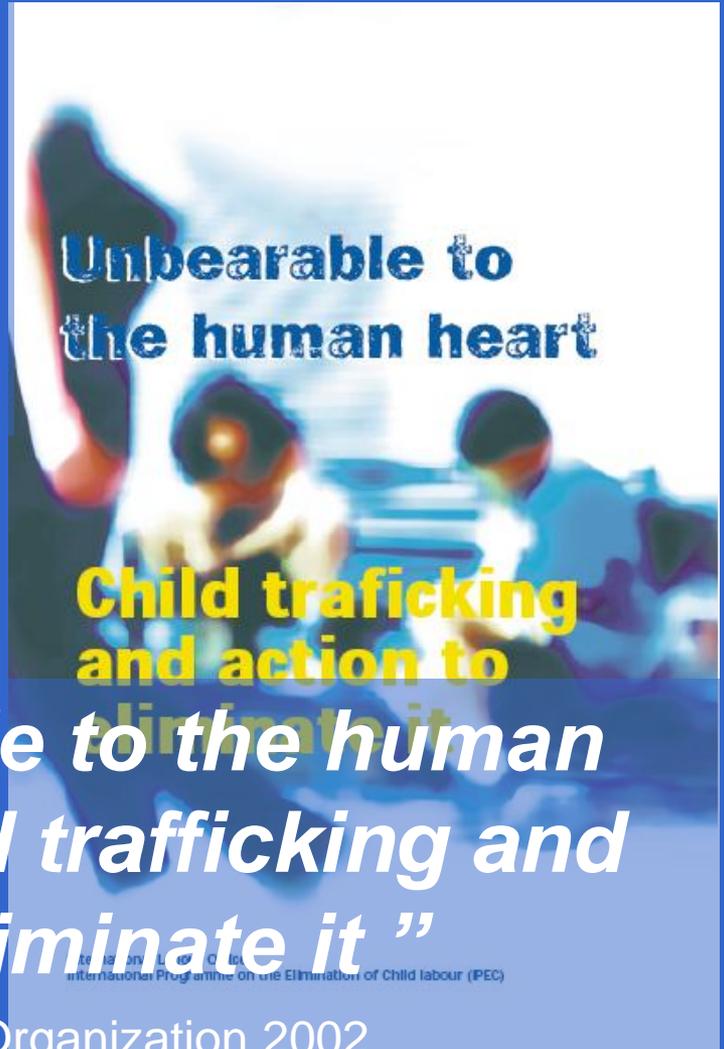
Sydia Nduna, IRC Social Worker

# GBV program resources



## *“Sexual and Gender-Based Violence against Refugees, Returnees and Internally Displaced Persons”*

Guidelines for Prevention and Response UNHCR, May 2003

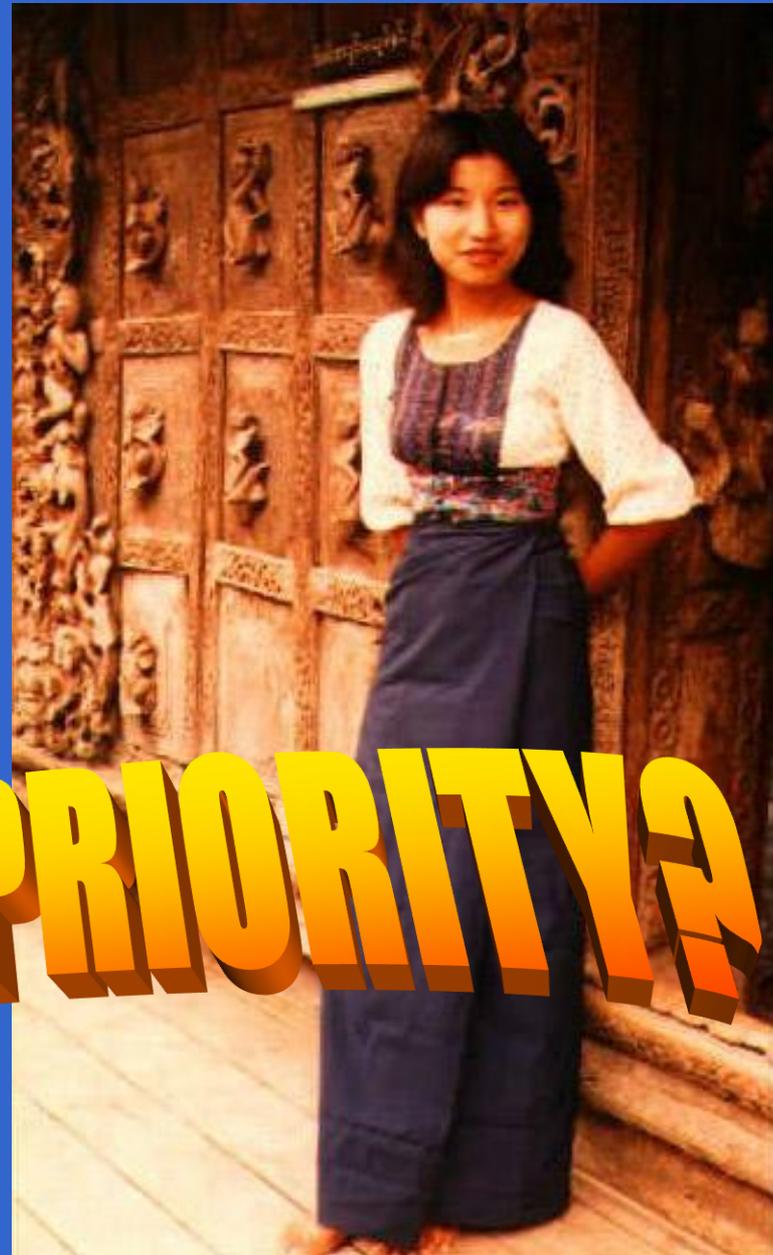
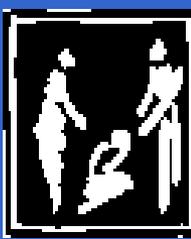


*“Unbearable to the human heart: Child trafficking and action to eliminate it ”*

International Labour Organization 2002

# GBV Exercise

## Case Study



What's the **PRIORITY?**

# RH Component: STI/HIV/AIDS



- Incidence rates (per 1000 population)
  - Sub-Saharan Africa: 254
  - SE Asia and Pacific: 160
  - Industrial Countries: 77
- Rates vary with context
  - e.g., syphilis
    - <1% Vietnamese in Japan
    - 3 - 4% Vietnamese in Hong Kong

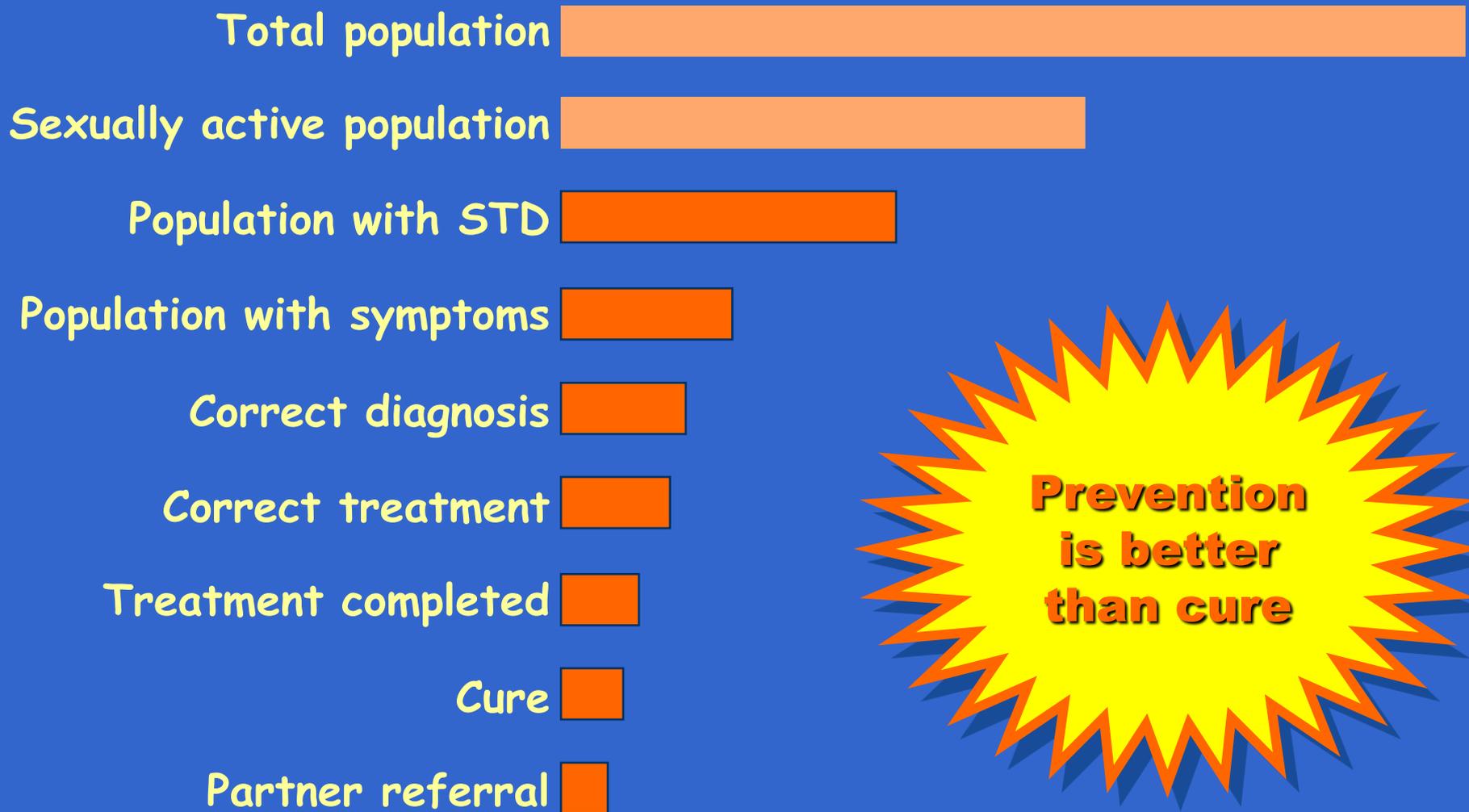
# Program action

## STI/HIV/AIDS



- **Cure STDs**
  - Syndromic v. laboratory approach
  - Compliance
  - Partner notification
- **Prevent complications**
  - Promote early treatment-seeking
- **Reduce transmission of HIV**
  - Universal precautions
  - Testing of blood for transfusion
  - Safer sexual practices
    - Abstain
    - Be Faithful
    - Condom

# Operational Model of the Role of Health Services in STD Case Management



# Collecting and using RH data

**Reproductive Health for Refugees Consortium**  
**MONITORING AND EVALUATION TOOL KIT**  
D R A F T for FIELD TESTING  
*January 2003*

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INTRODUCTION

FAQs

PATHWAY

QUALITATIVE

QUANTITATIVE

## CONTENTS

### *Method*

- ***What is the purpose of this M&E Tool Kit?***
- ***How is the M&E Tool Kit organized?***
- ***How can you use this M&E Tool Kit?***
- ***What data collection methods are included in this Tool Kit?***
- ***Why is sharing information part of the M&E process?***

### *Frequently Asked Questions*

- ***What do you want to do?***

### *Causal Pathway Framework*

- ***Program Planning: What is it and why is it important?***
- ***How do we plan effective projects?***
- ***Using the Causal Pathway to design projects***
- ***Using the Causal Pathway to monitor and evaluate projects***
- ***Setting project objectives***

# RH in Complex Emergencies

## Key message 1



- Reproductive health services are an essential part of the public health response to an emergency.

# RH in Complex Emergencies

## Key message 2



The 5 components of the MISIP comprise the appropriate set of RH activities in the emergency phase.

# RH in Complex Emergencies

## Key message 3



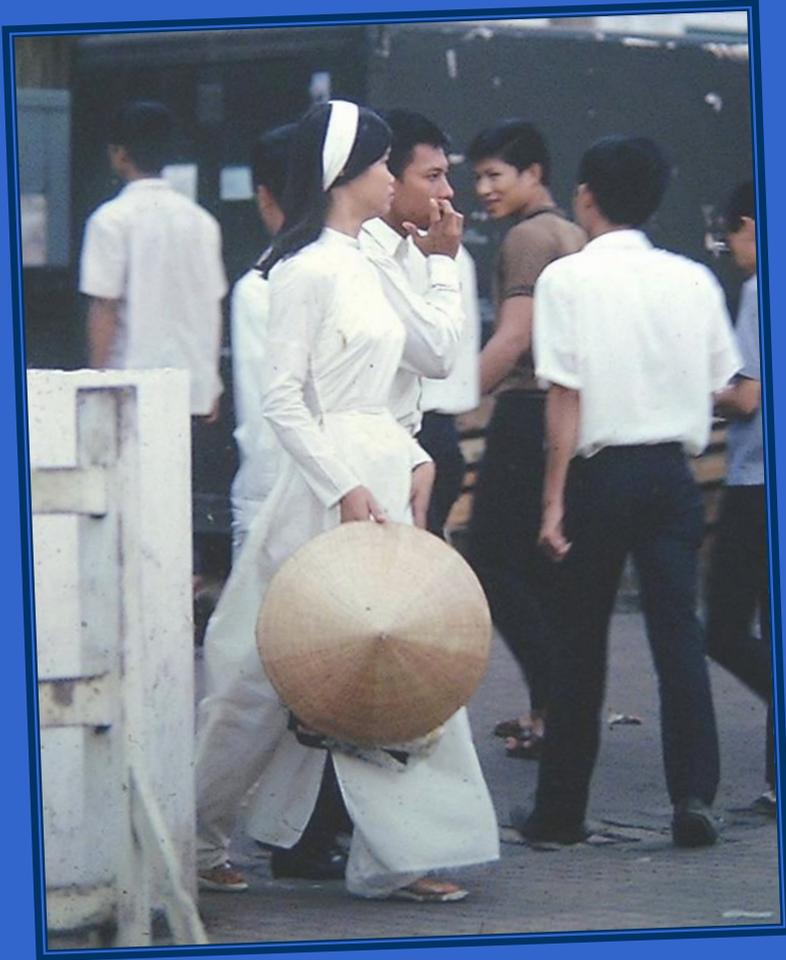
- Condoms offer dual protection – against both unwanted pregnancy and sexual transmission of disease – and should be widely available

# RH in Complex Emergencies

## Key message 4

- Comprehensive reproductive health services are to be integrated into primary health care programs as soon as conditions allow.





**How do we  
assure her  
future?**